

Weekly Discussion Report

ENG 1003
Dr. Witte

Each Friday we will spend time discussing either a topic I assign or the assigned reading from *Found in Translation: How Language Shapes Our Lives and Transforms the World*. The purpose of these discussions is to give you practice responding to questions and classmates and practice listening and taking notes on important and meaningful ideas.

Assignment

Part 1: You must be present and participate in discussion on Friday. Discussion participation requires you to speak at least once during the course of the discussion. **Discussion Participation is worth 50% of the grade for this assignment.**

Part 2: You must submit a discussion report to Moodle on the Monday following a discussion day. This report must be typed in Moodle and follow the instructions given in Moodle. **Discussion Reports are worth 50 % of the grade for this assignment.**

The Report needs to include 3 parts:

1. **Summary of the Main Ideas Discussed:** What was the topic we discussed? What were the primary/main ideas we discussed related to that topic?
2. **Your Contribution to the Discussion:** What did you say during discussion? How did it add to the discussion or move the discussion along?
3. **New Questions:** What 2 new questions do you have about this topic or about ideas that were discussed in class?

Grading

You will be graded out of 100 points for the assignment: 50 points for speaking during discussion and 50 points for your report.

Discussion Participation:

A-Level Participation	You speak clearly in response to a question that is asked and/or clearly connect your response to something a classmate has said. All responses or questions are clearly related to the topic we are discussing. You are actively taking notes to prepare for your discussion report.
B-Level Participation	You speak mostly clearly in response to a question that is asked and/or clearly connect your response to something a classmate has said. Most responses or questions are clearly related to the topic we are discussing with a few tangents that are unclear. You are actively taking notes to prepare for your discussion report.

C-Level Participation	You speak in response to a question that is asked and/or attempt to connect your response to something a classmate has said but some responses don't suit the topic or don't fit with the direction the discussion is going. You are sometimes actively taking notes to prepare for your discussion report but not always.
D-Level Participation	You speak in response to a question that is asked but your responses are brief and difficult to connect to the topic we are discussing. You are somewhat actively taking notes to prepare for your discussion report but most of the time you are not taking notes.
F-Level Participation	You speak in response to a question that is asked but your responses are only one or two words or your responses are off-topic. You are rarely or never actively taking notes to prepare for your discussion report.

Discussion Reports

A-Level Report	You identify the majority of the main ideas we discussed and organize those ideas clearly, rather than just reporting them in the order we discussed them. You accurately represent your contribution to the discussion. You write 2 clear questions that you have as a result of the discussion. You have minor errors in grammar, spelling and word usage but none impede your ability to convey information or ideas.
B-Level Report	You identify several of the main ideas we discussed and mostly organize those ideas clearly, rather than just reporting them in the order we discussed them. You accurately represent your contribution to the discussion. You write 2 clear questions that you have as a result of the discussion. You have minor errors in grammar, spelling and word usage but with a few that impede your ability to convey information or ideas.
C-Level Report	You identify some of the main ideas we discussed and mostly organize those ideas by reporting them in the order we discussed them. You generally accurately represent your contribution to the discussion. You write 2 questions that you have as a result of the discussion but 1 question may be unclear or off-topic. You have minor errors in grammar, spelling and word usage with some that impede your ability to convey information or ideas.
D-Level Report	You identify a few of the main ideas we discussed and organize those ideas by reporting them in the order we discussed them. You somewhat accurately represent your contribution to the discussion. You write 2 questions that you have as a result of the discussion but both questions may be unclear or off-topic. You have major errors in grammar, spelling and word usage and many impede your ability to convey information or ideas.
F-Level Report	You identify one or two of the main ideas we discussed and organize those ideas by reporting them in the order we discussed them. You minimally represent your contribution to the discussion. You write 1 or no questions about the topic. You have numerous errors in grammar, spelling and word usage making your ideas are difficult or impossible to understand.

Due Dates: Reports are due to Moodle MONDAY of each week unless we do not have class on Friday.

Discussion Report Notes Form

This form is for your use only. You do not need to turn it in, but I expect you to take notes in some form during class.

Discussion Topic:

Ideas Discussed:

(Make note of anything interesting, anything people talk about frequently, etc.)

My Contribution:

(What did I have to say? You might also make notes here about what you want to say before you jump into the discussion)

Questions I have that weren't answered: