

# Perception & Reality: Food, Family & Community

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ENG 104

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## WHAT IS A COMMUNITY?

Think about the communities you are a part of...what do you have in common with the other members? You probably have some shared interests, values, beliefs and ideas. Communities are groups that are motivated to come together and identify as a group because of the things they have in common. In this assignment, you'll focus on how food relates to the common interests, values or beliefs of one of your communities.

## ASSIGNMENT

In this paper, you will draw directly on the readings from *Mirror on America* and outside resources to support a claim you make about how food is used in your community to convey community values and/or community identity. Like the previous paper, this paper will take the form of an essay with a thesis, supporting paragraphs and the use of source material to support your claims.

This paper might discuss and analyze a particular festival or event that revolves around food, a particular type of food grown or manufactured in your community, or a particular tradition in your family, group of friends, or community that is related to food.

Your goal is to demonstrate how food is used in your community to express, share, and pass on values to other members of the community and to support your claims with the outside readings.

Your paper needs to be 2-3 pages and to include at least 2 sources, 1 from *Mirror on America* and 1 you locate on your own. You must summarize 1 of the sources, rather than taking a direct quote from it.

## STARTING POINTS FOR FOOD, FAMILY & COMMUNITY

- What communities are you a part of?
- What is important to my communities? What types of things do they support or endorse?
- What is unique about my communities?
- How is food connected to being a member of a community?
- What other events or actions are connected to a particular food?
- Are there stories or messages connected to particular foods?

**FORMAT**

Your Food, Family, & Community Project should follow standard writing conventions and the following format :

- You will need to give your project an interesting and relevant title (Not Literacy Narrative).
- Your paper needs to have a heading in MLA style
- Your paper needs to have a header in MLA style
- Your paper should be double-spaced, with 1 inch margins, and 11 or 12 point font. Please use standard fonts such as Calibri or Times New Roman.
- You need to cite your sources in MLA style and include an MLA style Works Cited page.
  - THE WORKS CITED PAGE DOES NOT COUNT IN THE PAGE REQUIREMENT.

Last Name Page #
Your Name
Professor's Name
Class Name
Day Month Year
Title
Paper, paper, paper, paper.....

**IMPORTANT DATES**

- |                  |   |
|------------------|---|
| • Friday, 2/19   | In-progress project for Teacher Review (Moodle)                   |
| • Wednesday, 3/2 | REVISED project for Workshop (Printed and Brought to Class)       |
| • Friday, 3/25   | Last Day to submit revisions of for Teacher Feedback (EMAIL ONLY) |

## ASSESSMENT

The rubric below will be used to this project when it is submitted in your portfolio.

	Content	Organization & Purpose	Presentation	Requirements
An A Project (90-100 points)	<ul style="list-style-type: none"> <li>Identifies a particular community and food or food related event</li> <li>Makes a clear claim about food and community values</li> <li>Clearly connects your claims to the sources you use and provides supporting information from your experiences and from those sources.</li> <li>Is interesting and engaging to read. It makes the reader want to read more.</li> </ul>	<ul style="list-style-type: none"> <li>Has a clear thesis statement that makes a claim about food and community values</li> <li>Uses signal phrases to smoothly incorporate cited material into your writing</li> <li>Uses transitions or directions for the reader that are clear and easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>Correctly cites sources in MLA</li> <li>Includes a correctly formatted MLA Works Cited Page</li> <li>Is relatively free of minor grammar and spelling errors and contains no major errors</li> </ul>	<ul style="list-style-type: none"> <li>Meets the length requirement</li> <li>Includes at least 2 citations (1 from <i>Mirror on America</i> and 1 from other sources)</li> <li>Includes one cited summary</li> </ul>
A B Project (80-89.5 points)	<ul style="list-style-type: none"> <li>Identifies a particular community and food or food related event</li> <li>Makes a generally clear claim about food and community values, but could be more direct or well-thought out</li> <li>Mostly clearly connects your claims to the sources you use and provides supporting information from your experiences and from those sources in most spots.</li> <li>Is interesting and engaging to read. It makes the reader want to read more.</li> </ul>	<ul style="list-style-type: none"> <li>Has a mostly clear thesis statement that makes a claim about food and community values, but could explain more in spots</li> <li>Usually uses signal phrases to smoothly incorporate cited material into your writing, but a few of the integrations are awkward</li> <li>Uses transitions or directions for the reader that are clear and easy to follow</li> </ul>	<ul style="list-style-type: none"> <li>Correctly cites sources in MLA</li> <li>Includes a mostly correctly formatted MLA Works Cited Page with only a few minor errors and no major omissions or errors</li> <li>Is relatively free of minor grammar and spelling errors and contains no major errors</li> </ul>	<ul style="list-style-type: none"> <li>Meets the length requirement</li> <li>Includes at least 2 citations (1 from <i>Mirror on America</i> and 1 from other sources)</li> <li>Includes one cited summary</li> </ul>
A C Project (70-79.5 points)	<ul style="list-style-type: none"> <li>Identifies a particular community and food or food-related event</li> <li>Presents a claim about food and community values, but the claim has some weaknesses or is unclear in spots</li> <li>Generally connects your claims to the sources you use and provides some supporting information from your experiences and from those sources but could use more to support your assertions in many spots.</li> <li>Is generally interesting and engaging to read. It makes the reader want to read more.</li> </ul>	<ul style="list-style-type: none"> <li>Has a thesis statement that makes a claim about food and community values, but doesn't make a clear claim or the rest of the paper does not always support that claim</li> <li>Generally uses signal phrases to smoothly incorporate cited material into your writing, but needs to use them throughout</li> <li>Is somewhat easy to follow, but has many spots where transitions or directions to the reader could be more direct, or spots where the purpose of a paragraph or section are unclear as a part of the whole project</li> </ul>	<ul style="list-style-type: none"> <li>Correctly cites at least 1 source in MLA</li> <li>Includes a generally correctly formatted MLA Works Cited Page with some minor and no major errors or omissions</li> <li>Has some minor grammar and spelling errors and a few major errors</li> </ul>	<ul style="list-style-type: none"> <li>Meets the length requirement</li> <li>Includes at least 2 citations (1 from <i>Mirror on America</i> and 1 from other sources)</li> <li>Includes one cited summary</li> </ul>

	Content	Organization & Purpose	Presentation	Requirements
A D Project (60-69.5 points)	<ul style="list-style-type: none"> <li>• Somewhat identifies a particular community and food or food-related event, but the community or event is not clear</li> <li>• Presents a claim about food and community values, but the claim has many weaknesses or is unclear in several spots</li> <li>• Generally connects your claims to the sources you use and provides some supporting information from your experiences and from those sources but could use more to support your assertions in many spots.</li> <li>• Is not interesting and engaging to read. It does not make the reader want to read more.</li> </ul>	<ul style="list-style-type: none"> <li>• Has a sentence that reveals the topic of the paper, but makes a weak or no claim about food and community values, or the rest of the paper rarely supports that claim</li> <li>• Minimally uses signal phrases to smoothly incorporate cited material into your writing, but needs to use them throughout</li> <li>• Is not easy to follow, and has several spots where transitions or directions to the reader could be more direct, or several spots where the purpose of a paragraph or section are unclear as a part of the whole project</li> </ul>	<ul style="list-style-type: none"> <li>• Correctly cites no more than 1 of the sources in MLA</li> <li>• Includes a generally incorrectly formatted MLA Works Cited Page with major omissions or errors OR includes no Works Cited page</li> <li>• Has some minor and several major grammar and spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>• Does not meet the length requirement</li> <li>• Does not include at least 2 citations (1 from <i>Mirror on America</i> and 1 from other sources)</li> <li>• Does not include one cited summary</li> </ul>
An F Project (Less than 60 points)	<ul style="list-style-type: none"> <li>• Does not clearly identify a community or a food or food-related event</li> <li>• Presents information about food and/or community values, but does not make a claim</li> <li>• Rarely connects your claims to the sources you use and/or Provides little or no supporting information from your experiences and from those sources</li> <li>• Is not interesting and engaging to read. It does not make the reader want to read more.</li> </ul>	<ul style="list-style-type: none"> <li>• Has no clear thesis statement about food and community values OR does not clearly support the thesis statement in the paper</li> <li>• Rarely or never uses signal phrases to incorporate cited material</li> <li>• Is not easy to follow because it is missing transitions or directions to the reader OR Is not easy to follow because it has too many spots where the purpose of a paragraph or section is unclear as a part of the whole project</li> </ul>	<ul style="list-style-type: none"> <li>• Correctly cites none of the sources in MLA</li> <li>• Includes an incorrectly formatted MLA Works Cited Page with major omissions or errors OR includes no Works Cited page</li> <li>• Has many minor and several major grammar and spelling errors</li> </ul>	<ul style="list-style-type: none"> <li>• Does not meet the length requirement</li> <li>• Does not include at least 2 citations (1 from <i>Mirror on America</i> and 1 from other sources)</li> <li>• Does not include one cited summary</li> </ul>