

Demonstration Speech

SP 203

Dr. Alison Witte

ASSIGNMENT

Your Demonstration Speech is your opportunity to teach people a process that you are familiar with, in a step-by-step fashion. You will need to explain the process verbally and demonstrate it visually as you describe it.

REQUIREMENTS

Length: 4-5 minutes of video

Content: You MUST include in a step-by-step set of instructions, geared toward helping listeners do the process you are explaining. You also MUST introduce your process and explain where it might be used and what materials it requires. Finally, you MUST show the outcome/result of the process.

In addition to explaining the process verbally, you must demonstrate the process for your listeners. Your demonstration should align with your verbal explanation.

Organization: Your introduction must include a brief description of the process and where this process is used (at work, in a game, at school, using a computer, etc.) and a list of needed materials. Your explanation must go in step-by-step order. Your conclusion should explain and show the result of the completed process.

Delivery: Video (YouTube upload) with notes or an outline, or from memory. Be sure that your demonstrations are visible throughout the speech and that you are also visible when necessary.

You may need someone to record you so that your delivery is not interrupted by your equipment.

SUBMISSION GUIDELINES & DETAILS

DUE DATE: Saturday Feb. 1, 2014 by 11:59pm

Submission Format: .YouTube Video

Submission Locations: You need to submit a link to your video in 2 places:

- 1.) **Moodle Assignment:** In the Speeches Section on Moodle
- 2.) **Moodle Discussion Board:** In the Peer Review Section on Moodle

ASSESSMENT (This speech is worth 50 points toward your final grade for the course.)

	Content	Organization	Delivery
An A Speech 45-50 points	<ul style="list-style-type: none"> •Provides a clear introduction to the process and the context (who, where, etc.) for that process •Provides clear, detailed verbal instructions to complete the described process with only a few minor omissions •Provides easy to see and follow visual depictions of the process •Demonstrates the outcome/result of the described process 	<ul style="list-style-type: none"> •Has a clear introduction that includes the process and its context •Offers chronologically-ordered step-by-step instructions •Has a clearly identifiable conclusion that signals the end of the speech by showing the outcome/result of the process 	<ul style="list-style-type: none"> •Speaker speaks clearly and confidently •Is an appropriate pace for listeners to comprehend each step and complete any necessary action •Is interesting to listen to •Has nearly complete absence of vocal fillers (uhh's and ahh's) •Is submitted on time with the appropriate file types
A B Speech 40-44 points	<ul style="list-style-type: none"> •Provides a mostly clear introduction to the process and the context (who, where, etc.) for that process, but omits information in a few spots •Provides mostly clear, detailed verbal instructions to complete the described process with some minor omissions or a single major omission •Provides mostly easy to see and follow visual depictions of the process •Demonstrates the outcome/result of the described process 	<ul style="list-style-type: none"> •Has a mostly clear introduction that includes the process and its context •Offers a mostly chronologically-ordered step-by-step instructions, but has a few minor steps out of order or omitted •Has a mostly clearly identifiable conclusion that signals the end of the speech by showing the outcome/result of the process, but has some minor omissions 	<ul style="list-style-type: none"> •Speaker speaks clearly and confidently •Is a mostly appropriate pace for listeners to comprehend each step and complete any necessary action, but is too quick or slow in a few spots •Is interesting to listen to, but drags in a few spots •Has a minimal use of vocal fillers (uhh's and ahh's) •Is submitted on time with the appropriate file types
A C Speech 35-39 points	<ul style="list-style-type: none"> •Provides a generally clear introduction to the process and the context (who, where, etc.) for that process, but omits information in a few spots •Provides generally clear, detailed verbal instructions to complete the described process with a couple major omissions •Provides generally easy to see and follow visual depictions of the process, but omits a few steps •Generally demonstrates the outcome/result of the described process 	<ul style="list-style-type: none"> •Has a generally clear introduction that includes the process and its context, but omits some important details or explanations •Offers a generally chronologically-ordered step-by-step instructions, but has a major step out of order or several minor steps out of order •Has a generally clearly identifiable conclusion that signals the end of the speech by showing the outcome/result of the process, but omits some important information about the outcome/result 	<ul style="list-style-type: none"> •Speaker speaks generally clearly and confidently •Is a generally appropriate pace for listeners to comprehend each step and complete any necessary action, but is too quick or slow in some spots •Is generally interesting to listen to, but drags in several spots •Has noticeable use of vocal fillers (uhh's and ahh's) •Is submitted on time with the appropriate file types
A D Speech 30-34 points	<ul style="list-style-type: none"> •Provides a brief or unclear introduction to the process and the context (who, where, etc.) for that process, but omits necessary information in many spots •Provides verbal instructions to complete the described process with several major omissions of steps or important details •Provides few easy to see and follow visual depictions of the process, and omits several steps •Minimally demonstrates the outcome/result of the described process 	<ul style="list-style-type: none"> •Has an introduction that includes the process and its context, but omits many important details or explanations •Offers a somewhat chronologically-ordered step-by-step instructions, but has some major steps out of order and several minor steps out of order •Has an identifiable conclusion that signals the end of the speech by showing the outcome/result of the process, but omits most of the important information about the outcome/result OR does not include the outcome/result 	<ul style="list-style-type: none"> •Speaker occasionally speaks clearly and confidently •Is a minimally appropriate pace for listeners to comprehend each step and complete any necessary action, but is too quick or slow in many spots •Is minimally interesting to listen to, but drags throughout most of the speech •Substantial and distracting use of vocal fillers (uhh's and ahh's) •Is submitted on time with the appropriate file types

	Content	Organization	Delivery
An F Speech Less than 30 points	<ul style="list-style-type: none"> •Provides little or no introduction to the process and the context (who, where, etc.) for that process •Provides few or no clear, detailed verbal instructions to complete the described process •Provides few or no easy to see and follow visual depictions of the process, and omits most of the steps •Fails to demonstrate the outcome/result of the described process 	<ul style="list-style-type: none"> •Has an introduction that barely includes the process and its context, OR does not introduce the process or its context •Offers minimally chronologically-ordered step-by-step instructions, but has most major steps out of order and several minor steps out of order OR is not in chronological order •Has a minimally identifiable conclusion that signals the end of the speech by showing somewhat the outcome/result of the process, but omits most of the important information about the outcome/result OR does not include the outcome/result OR simply stops 	<ul style="list-style-type: none"> •Speaker rarely or never speaks clearly and confidently •Is a rarely or never appropriate pace for listeners to comprehend each step and complete any necessary action, but is too quick or slow throughout most or all of the speech •Is not interesting to listen to •Substantial and distracting use of vocal fillers (uhh's and ahh's) •Is submitted late or not at all OR is submitted with inappropriate file types